



Faculty and their research

Ann P. Bishop

Assistant professor; Ph.D., Syracuse University. The use and impact of computer-based information systems; social equity in access to information; human-centered approaches to designing and evaluating information systems.

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Geoffrey C. Bowker

Associate professor; Ph.D., University of Melbourne. Themes of organizational memory; social and organizational aspects of the development of large-scale classification systems, particularly in scientific and medical arenas.

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J. Stephen Downie

Assistant professor; candidate for doctoral degree, University of Western Ontario. Design and evaluation of IR systems, including multimedia music information retrieval; the political economy of internetworked communication systems; database design; Web-based technologies.

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David S. Dubin

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Leigh S. Estabrook

Dean and professor; Ph.D., Boston University. Municipal official and librarian assessments of the public library in the political process; the way in which small businesses use information to solve problems; marketing information services.

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Les Gasser

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Caroline Haythornthwaite

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Elizabeth (Betsy) G. Hearne

Associate professor; Ph.D., University of Chicago. Literary and artistic analysis of children's books; elements of folklore and mythology that survive in children's literature; the publishing history of juvenile literature in the 19th and 20th centuries; cultural and social trends reflected in children's books; the developmental role of literature and storytelling from birth to adolescence; the impact of story on children's psychological adjustment and reading motivation.

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P. Bryan Heidorn

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Christine A. Jenkins

Assistant professor; Ph.D., University of Wisconsin-Madison. History of youth services librarianship as women's history; censorship and intellectual freedom issues; representations of minority-status groups in children's and young adult literature; reading engagement, reader-response research and the reader-text interaction.

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Cynthia (Cindy) A. Kehoe

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Cheryl Knott Malone

Assistant professor; Ph.D., University of Texas at Austin. Gender, race, and class in the information professions; LIS history; impact of philanthropy and volunteerism on educational institutions; collection management, particularly academic and research libraries.

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Carole L. Palmer

Assistant professor; Ph.D., University of Illinois. Information use in the research process; development of cross-disciplinary information services; boundary-crossing practices of interdisciplinary researchers; scholarly and professional communication; synthesis of research results and integration of knowledge; social and cultural contexts of information in research organization; problem-centered information tools.

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Emeritus Faculty

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